

UCLA COMMITTEE ON DISABILITY
Tuesday, April 12, 2016
Math Science Room 5628

Attendees:

- Kate Mulligan
- Sal Santa Ana
- Eliazar Eskin
- Ed McCloskey
- Nickey Woods
- Irma Bebe
- Donna Bryan
- Rachel Grazer (UNEX)
- Brooke Wilkinson
- Patrick Burke
- Wilbert Francis
- Lisa Christensen
- Michael Garafola

Old Business

- Student mentorship presentation
- Laura is doing great. Back April 27
- New people: Burke Wilkinson and Nickey Woods (OSD)
- By-Laws
 - Eliazar's committee worked on reviewing the mission statements from other UCs and UCLA's. Requested a discussion point for next meeting to review the mission statement. If anyone is interested in being involved, can join his committee.
 - Rachel shared that every campus had different names/programs. The one that struck her was USF that was more in depth and range of programs.
 - Irma shared that Laura is trying to meet with Equity, Diversity, and Inclusion. Patrick shared that he sent information to Wendy Sauser from Healthy Campus Initiative has been helping through the process to meet with VC Kang.
 - Eliazar stated that VC Kang will be asking what UCOD currently does. Irma stated that as an advisory committee the scope of the mission is broad and they have lots of ideas but first need to determine where does UCOD stand in relation to their office.
 - Ed read the UCOD mission on the website and recommended some points UCOD addresses.
 - Eliazar recommended the following as first steps:
 - Recommends the committee to do needs assessment first at UCLA.
 - UCOD should also learn what the various committee members in each department provides service or resources
 - Rachel stated the Best program that is calling for proposals
 - Grassroots student led effort with support from VC Kang
 - Between now and May 16, students are encouraged to put together diversity initiatives to go throughout this year and will fund \$2000-7000.
 - People don't know where to find these resources because they are in different places.
 - Realized that many people don't know how to find resources for their needs.

- Patrick shared that those resources are listed on the UCOD resources that used to be on the main UCLA website but was removed in 2012.
- Lisa shared that the role UCOD played historically that it was an advisory committee and it is a role that transcends the different functions Opportunity to be the umbrella that absorbs information from all programs/resources and transmits it to Chancellor's office or VC Kang's office.
- Rachel stated that UCOD's mission is missing the how they are doing what they are doing. When the how is identified, then it gives us the purpose.
- Eliazar from a faculty perspective- he would like to have strategies on how to provide accommodations for students.
- Irma recommends collecting these ideas and sending it to the ADA/504 compliance office.
- Ed stated that soon OSD will change to the Center for Accessible Education. They are creating a presentation that they will be shared with faculty, chairs, department heads.
 - Eliazar asked how a committee like UCOD, how can they help OSD's department.
- Rachel asked if OSD is changing their name, if UCOD may need to rebrand due to stigma.
- Eliazar believes UCOD can activate the community and have a great impact without funding. This is why he wanted to join the committee.
- Brooke asked if UCOD assists with Disability Awareness week. Patrick stated that Disabilities Awareness week should be solidified as led by UCOD.
- Lisa reiterated that it would be helpful for all of the departments represented at UCOD to help understand the power and resources in our committee. Irma will recommend it to Laura.
- Michael things with Disability Awareness Week, the marketing is the biggest part that needs to be emphasized.
- Student membership appointment
 - Brooke is an academic counselor who works with Disabilities studies minor. Students are required to have an internship and Capstone project. There is a growing list of students, faculty, and staff that can be sent information on how to get more involved.
 - Rachel thinks it would be great to get the student perspective on what they are looking for at Disabilities Awareness Week.
 - Brooke had asked them if they wanted to be involved in that week and they are just not available to plan by week 2 of fall quarter.
 - Lisa wondered if there is a way to use the week to invite the students to attend some of the events to find out what they want for the rest of the year.
- Nadori Budding Bruins Peer Mentorship
 - Proposing a peer mentorship program called "Budding Bruins"
 - Alumni/faculty/4th year student will be paired with a student and guide them in their journey through UCLA. Reframing from using mentor/mentee language.
 - Needs assessment- own experience
 - Would have been great to have someone to guide through college
 - Understands depression is not a mental disability but this mentorships would be a good way to provide support
 - Goals
 - Build a sense of community
 - Help with goal setting and trajectory designing

- To understand the struggles the mentor went through and how they can tackle the same struggles
 - To understand they are not alone.
 - This can be open to people with mental illnesses such as depression
 - Result in successful academic career
 - How it could work?
 - Have a mixer for people to match up
 - Monthly meetings for a sense of community. Mentor can do a presentation on how they overcame their challenges
 - Personal checkups: Mentor responsibility
- Dept. Report
 - Tarjan center provided 4 webinars in the last 2 months trainings for colleges to better support people with autism.
 - Basic 101 strategies and Advance strategies
 - Provided information on using funding for individuals with learning disabilities
 - OSD changing name for Center for Accessible Education in July
 - Hiring the learning disabilities counselors
 - Nickey Woods hired as Deputy Director for OSD
 - Patrick
 - Last week, OID web team did a presentation for web and app design competition.
 - May 19 Global Accessibility Awareness day
 - Update on mandated training module on Cyber Security. Mauricio from ADA/504 Compliance and was able to receive presentation in accessible format and qualified to complete the training. Now in same situation with the Sexual Violence training.

Meeting adjourned 3:30pm