

Building Inclusive and Safe Classrooms in Light of the Recent Election

Tuesday, December 13, 2016 | 12:00 - 2:00 pm | Hershey Hall, Room 158

Agenda

- 12:00-12:10p Please register, take folder with handouts, pick up boxed lunch, and find a seat
- 12:10-12:20p Opening Remarks
Victoria Sork, Dean of the Division of Life Sciences
Miguel García-Garibay, Dean of the Division of Physical Sciences
Albert Courey, Associate Dean of Physical Sciences for Diversity, Equity, and Inclusion
Tracy Johnson, Associate Dean of Life Sciences for Diversity, Equity, and Inclusion
- 12:20 - 1:00p **Part I: Teaching Resources and Tools for Dialog**
Anna Yeakley, Director of the Intergroup Relations Program, Bruin Resource Center
Erin Sanders, CEILS Director
Shanna Shaked, CEILS Senior Associate Director for Physical Sciences Initiatives
Rachel Kennison, CEILS Associate Director and CIRTLL Coordinator
Jessica Gregg, CEILS Assistant Director for Best Practice Educational Development
- 1:00 - 1:10p Q&A
- 1:10 - 1:50p **Part II: Panel Discussion About the Impact of the Election on Student Climate**
Michael Alfaro, EEB Professor and Chair of the Diversity Initiative Steering Committee and Diversity Requirement ad hoc Committee,
Paul Barber, EEB Professor and Director of PEERS
Kevin Dougherty, Associate Dean of Students and Director of Fraternity & Sorority Life
Jonathan Feingold, Special Assistant to the Vice Chancellor, BruinX
Aliza Luft, Assistant Professor in Sociology
Jeffrey Maloy, PhD Candidate, TA Consultant for MIMG
Kylie Rostad, UCLA Undergraduate Learning Assistant, Life Science Major
Jonli Tunstall, Director of the Vice Provost Initiative for Pre-College Scholars VIPS, Office of Academic Advancement Programs
- Questions for Panelists:**
- What are you hearing from students in relation to the election? Please provide perspective based on your role as faculty, staff, or student.
- What would you recommend to instructors, TAs, and academic staff who need to be able to *immediately diffuse* a tense situation in the classroom or other settings?
- What proactive steps and measures might we take to *prevent* conflict and potentially contentious debate in the classroom?
- In the sciences, how can we *cultivate* a classroom culture of inclusive dialogue that creates a safe space for constructive discussion and allows for diverse viewpoints?
- 1:50-2:00p Q&A